| 科　目 | (Human Science) | | |
|---|---|---|---|
| 担当教員 | Pileggi, Mark Andrew | | |
| 対象学年等 | 5　　　　　　2　（　　　Ⅰ） | | |
| 学習・教育目標 | C3(80%) D2(20%) | JABEE基準1(1) | (a),(b) |

| 授業の概要と方針 | |
|---|---|

| | | 到 達 目 標 | 達成度 | | 到達目標毎の評価方法と基準 |
|---|---|---|---|---|---|
| 1 | C3 | | | | |
| 2 | C3 | | | | . |
| 3 | C3 | | | | . |
| 4 | D2 | | | | |
| 5 | | | | | |
| 6 | | | | | |
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| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |

| 総合評価 | 60%　　　　40% |
|---|---|
| テキスト | |
| 参考書 | |
| 関連科目 | |
| 履修上の注意事項 | |

| 学習・教育目標 | C3(80%) D2(20%) | JABEE基準1(1) | (a),(b) |
|---|---|---|---|

| | テーマ | 内容（目標，準備など） |
|---|---|---|
| 1 | Introduction to the course | Overview of the course - Assessment of students' English proficiency |
| 2 | English Conversation and American Culture (1) | Self introductions　American greeting styles and language |
| 3 | Technology and studying English (1) | Introduction of technology useful when studying English as a second language |
| 4 | Global thinking and technology (1) | Introduce global thinking　global topics　using technology. |
| 5 | English Conversation and American Culture (2) | Focus on conversation skill building and American culture. Introduce ESL Card games. |
| 6 | Technology and studying English (2) | Discuss using technology to develop self-study tools. |
| 7 | Global thinking and technology (2) | Discuss using technology and English to interact on a global scale. Social media and Online gaming. |
| 8 | | Midterm test and assessment |
| 9 | English Conversation and American Culture (3) | Introduce American Culture and Conversation techniques through video. |
| 10 | Technology and studying English (3) | Brainstorming on new ESL language game ideas and tools to make them |
| 11 | Global thinking and technology (3) | Use technology to find out how other countries college students live. |
| 12 | English Conversation and American Culture (4) | Conversation skills for debate　opinions and refusals |
| 13 | Technology and studying English (4) | Develop ESL original language game in groups. |
| 14 | Global thinking and technology (4) | Using technology to help in the development of study tools and continuation of group project |
| 15 | Group presentation | ESL language game development process presented to other groups for ideas and self-assessment　Review for end of semester assessment. |
| 16 | English Conversation and American Culture (5) | Introduction of different American popular tourist destinations and travel English |
| 17 | Technology and studying English (5) | Group ESL Language game final edits check |
| 18 | Global thinking and technology (5) | Introduction of presentation techniques and TED talks video |
| 19 | English Conversation and American Culture (6) | Presentation English and body language |
| 20 | Technology and studying English (6) | Tech skills for creating interesting PowerPoint presentations |
| 21 | Global thinking and technology (6) | TED talks video for presentation creating inspiration |
| 22 | Group presentation | Students introduce ESL game to other groups and learn to use each language tool. |
| 23 | | Midterm and assessment |
| 24 | English Conversation and American Culture (7) | Group presentation brainstorming and script writing |
| 25 | Technology and studying English (7) | Powerpoint editing and advanced techniques |
| 26 | Global thinking and technology (7) | TED talks video for presentation creating inspiration |
| 27 | English Conversation and American Culture (8) | Script editing and peer/group/self assessment explination |
| 28 | Technology and studying English (8) | Final presentation project tech editing |
| 29 | Final group presentations (1) | Group Powerpoint Presentations in English with peer - assessment |
| 30 | Final group presentations (2) | Group Powerpoint Presentations in English with peer - assessment |
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